

Research Report

# Effects of spatial distribution of attention during inhibition of return (IOR) on flanker interference in hearing and congenitally deaf people

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ABSTRACT

T d d ac. b a a d b a d .  
 b (IOR) a d d a c c a d a .  
 b j c a c a d a b j c . C (E 1) a d a a c 52 .

.T a a d b a a a a d IOR.S b j c  
 a d a c /d d c a c a a d c  
 ab - a a . D a b j c ca a a a

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## 1. Introduction

R c b a a a d b a a d a  
c c a d a b j c d c a  
d c a a a a c d d a a  
c a d a , c a a  
a d a a d a a  
a -d a d ( . . , R bac a . , 1999; S a  
a . , 1998). F a , Ba a d c a . (2000, 2001)  
d a d a b j c b a d c a  
a c a c a , a b j c d  
a . C d , a a  
c a ac a d d a b j c a a  
b j c (Ba a . , 2001), a d c c c a  
b d a a / d a a  
c (MT/MST) a d . a a c a  
d a a a b j c d . a . b  
c a a (Ba a . , 2000). B a a  
c a a d a a c c a d a a d  
b a a a c a  
a d a , P c a d Ba (2002) d a d a  
b j c d a . . . 7 d a

ad a IOR ca c  
 I E 1, a ad  
 ad c (E ad Sc , 1979; M a  
 a., 2001; a V a., 2001) b (., d,  
 , b ), (., red, green).  
 ad (yellow, blue). a  
 .A a ad a ad -  
 (., d, ) dc c c a  
 b ad (“  
 c ” c d , RI), a a ad a.  
 a (., red, green). dc.  
 c c a (“  
 ” c d , SI). T a a ac c d  
 c a ad a a (“c.”  
 c d , CO). T , a CO c d , RI  
 c d c d dc c c a b ad  
 c c a a . T c a  
 b RI a d SI c d d a c c a  
 E 2 S a a a d  
 E 2 c (A ad B). d  
 d (4 ad 5). da  
 W d a a a c a  
 a d c a a a c a ,  
 b a .R ac a ca  
 b b c c a c , b  
 a dbac a c a c (.,  
 E ad Sc , 1979). N , b ab  
 a a ca a , a a  
 b . ac b a c a d a a  
 a a a  
 a d ac d a d b a a ab

a a c a ad da . W a  
 a ad a ca a a c  
 a b a c a ad c  
 a a b j c . I a a  
 a c d da b j c a c a d a b j c ,  
 a b j c d a a b a a  
 a c a da b j c a c d a ca  
 a a c a a d.

2. Experiment 1

2.1. R

I c c d ca d d a d RT a  
 1500. a 200 (0.75% a a  
 a b j c a d 1.21% d a b j c ) a  
 d ca d d .M a RT a d a ca c a d .  
 ac b j c a d a c d . Tab 1 a  
 a RT a d a a c d  
 E 1 a d E 2.  
 RT a d c a ac b j c  
 d a 2 ( b j c ) 2 (c a d )  
 ANOVA. R. d a a c c a d  
 a ca , F(1,36)=9.95, p<0.005, d ca a , ac  
 b j c , RT a a a  
 c d ca (644 ) a a c d ca (662 ).  
 T a c b j c a ca , F(1,36)=9.20,  
 p<0.005, a a d c RT a  
 a a c a d a b j c , (624 ) a  
 a b j c (683 ; F .1A). T ac b  
 c a d a d b j c a ca , F<1,  
 d ca a IOR c a ac

Table 1 – Mean reaction times (ms) and error rates (%) as a function of cue validity and flanker congruency in Experiments 1 and 2

			C d			U c d			D c	
			RI	SI	CO	RI	SI	CO	C d	U c d
E H a (25% d c )	1A	RT	776	729	744	769	760	741	694	672
		SD	88	83	74	79	79	80	59	54
		E .	4.7	2.0	4.3	4.4	2.7	3.6	0.9	0.7
E D a (25% d c )	1B	RT	757	730	722	752	729	729	631	617
		SD	77	58	83	73	61	77	70	67
		E .	4.1	2.3	3.9	3.7	2.7	2.5	0.8	0.6
E H a (25% d c )	2A	RT	744	701	720	724	726	729	680	665
		SD	101	89	98	98	94	95	82	88
		E .	1.9	1.7	1.9	2.7	2.7	2.9	1.4	1.9
E D a (25% d c )	2B	RT	774	751	747	780	747	739	626	613
		SD	104	99	97	111	90	98	70	62
		E .	2.0	1.7	0.2	2.0	1.5	1.5	2.0	1.1
E H a (57% d c )	2C	RT	682	666	666	685	661	666	521	500
		SD	68	66	64	66	64	64	73	75
		E .	1.1	1.7	1.4	1.4	1.4	1	0.3	0.3

RT c a c d c a a ac  
b d a2( b j c ) 2(c a d ) 3  
( a c c ) ANOVA. R d a a  
c a c c a ca ,

a a a c a (b 59 ) a d c a  
T a a a b j c a d e a d  
a a a d a b j c a a d a c c a  
d c a a b j c a d c (L a d S ,1991) a d  
d a (N a d La , 1987a,b)





Fig. 3 – (A) Plots of mean RTs with standard errors as a function of cue validity and flanker congruency in the central letter/digit discrimination task of Experiment 2A (hearing group, 25% detection trials). (B) Plots of mean RTs with standard errors as a function of cue validity and flanker congruency in the central letter/digit discrimination task of Experiment 2B (deaf group, 25% detection trials). (C) Plots of mean RTs with standard errors as a function of cue validity and congruency in the central letter/digit discrimination task of Experiment 2C (hearing group, 57% detection trials) (\* $p < 0.05$ ; \*\* $p < 0.01$ ).

$t(18) = 2.38, p < 0.05, b$  a c a a  
 b j c . d d . faster SI . a CO  
 c ca d SI ac a c E  
 1A. A c d ca , ca c  
 b d a b j c .  
 F . d a , a c a c c  
 a ca ,  $F(2,32) = 16.36, p < 0.001. N$  a c  
 ac ac d ca c . F.  
 c c c a d ca d c b RI  
 a d SI c d a b c d ca ,  $t(16) = 4.07,$   
 $p < 0.005, a d c d ca , t(16) = 3.26, p < 0.01,$   
 a a c a  
 b ca . H .  
 c a ca d c  
 b RT SI a d CO ( $p > 0.1; F . 3B$ ).

A a . . . a . c a d c a a d d  
 a a ca c .

3.1.2. Experiment 2C

I c a F . 3 a a a c c  
 c a c d a d c d ca a b j c  
 a a a d a b j c E 2B,  
 a b j c a ca d a a c  
 b . ca a a a  
 d . c a . S a . ca a a c d b a  
 . A 2 ( c a d ) 3 ( a c c ) ANOVA  
 a d a ca a c a c c ,  
 $F(2,40) = 21.40, p < 0.001. N$  a c c a d  
 ac b c a d a d a c  
 c a ca , b .  $F < 1. F$   
 c c c d ca d c b RI  
 a d SI c d a b c d ca ,  $t(20) = 3.39,$   
 $p < 0.005, a d c d ca , t(20) = 4.72, p < 0.001. N$   
 $d c d b SI a d CO c d , b$   
 $t(20) < 1.$   
 A ca IOR c (21) . a b a d  
 a d c a E 2C,  $t(20) = 8.34,$   
 $p < 0.001. T$  c a c a ab a  
 E 2A . (15) . A 2 (E 2A . E  
 2C) 2 ( c a d ) ANOVA d . c da a d  
 a a c c a d a ca ,  
 $F(1,38) = 22.18, p < 0.001, b$   
 a d c a d a ,  $F(1,38) < 1. M$  , a  
 c a ca ,  $F(1,38) = 42.3, p < 0.001,$   
 d ca . a a RT . a a  
 ca a E 2C (510) a  
 E 2A (672) .

3.2. D ,

R a d . c a ca d  
 E 1 b a d a b j c a  
 a a b j c a d c a a c  
 c a d a d a a d d a b j c  
 b d . c a ab IOR c . F . c a  
 /d d c a a , d a b j c a c  
 ad a . a . a a c c a  
 c d c a a E 1B,  
 c a c a c d a d c d  
 ca . H a b j c a d a a  
 g c c a c d ca a ,  
 c RI a d ac a SI  
 . A c d ca , a b j c d d  
 a c c c /d d c  
 a a . W a b j c c d a  
 a a a d E 2C  
 b ca a c a a d c a ,  
 a a d d a b j c c a d c a  
 a a a RT  
 a a .  
 T ca c c a c d ca a d  
 ab c a c c a c d  
 ca . E 2A a a a a  
 c d ca c d a a c a d ca d  
 c a a a c d ca

(La <sup>z</sup> a d T a , 1994



b a a  
ac a c

bj c a a a a a ,  
a a a (





c . . . a . . . (" . . . c . . . " c . . .  
 d . . . , SI) . . . add . . . c . . . , b . . . a . . . d . . .  
 d . . . a . . . . I . . . a . . . a . . . d . . . a . . .  
 d . . . c . . . a . . . d . . . a . . . d . . . d . . . ,  
 . . . c . . . d . . . d . . . c . . . . a . . . b . . . . a . . . d . . .  
 . . . (" . . . c . . . " c . . . d . . . , RI). P . . .  
 . . . a . . . a . . . d . . . c . . . a . . . a . . . add . . . d . . .  
 . . . , . . . c . . . a . . . d . . . a . . . a . . . d . . . a . . . bab . . . a . . .  
 . . . c . . . d . . . ( . . . b . . . d . . . ) . . . c . . . d . . . ( . . . b . . . d . . . )  
 . . . a . . . ca . . . a . . . d . . . b j c . . . a . . . d . . . d . . . c . . . a . . .  
 . . . c . . . a . . . b . . .

5.1.1. Subjects

T . . . - . . . (10 . . . a . . . , . . . a . . . a . . . : 21.2 . . . a . . . ) . . . a . . .  
 . . . b j c . . . d . . . E . . . 1A. S . . . c . . . a . . . ,  
 . . . ca . . . d . . . a . . . b j c . . . (8 . . . a . . . ; . . . a . . . a . . . : 20 . . . 1.5 . . . a . . . )  
 . . . a . . . c . . . a . . . d . . . E . . . 1B a . . . d . . . a d a . . . b . . . a . . . a . . . a . . .  
 . . . >90 dB. A . . . b j c . . . a d . . . . . ca . . .  
 d . . . d . . . , . . . a . . . . . d . . . c . . . . . a . . . d . . . . . a d . . . . .  
 . . . a . . . c . . . a . . . . T . . . . . a . . . . . a . . . d . . . d . . . a . . . d . . . a d . . .  
 . . . a . . . c . . . c . . . d . . . - . . . a . . . . . c . . . . . a . . . . .  
 . . . c . . . b . . . d . . . . A . . . b j c . . . . . a d . . . . . a . . . c . . . a . . .  
 . . . a . . . . . . T . . . . . d . . . a . . . a . . . . . d . . . b . . .

d T a a  
c c a ca d b a b c a  
A



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c a ca a a a d d . ac : c  
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d c a ad : b - c a  
a c . R d . Ba R .